

Asian Hope International School

Secondary Distinctives

The Secondary School [Grades 7 - 12] continue with a unique curriculum that integrates the Cambodian National Curriculum with the English National Curriculum. The Inquiry based learning of the Primary School is extended to incorporate aspects of Project Based Learning which involves students in creative planning, collaboration and critical thinking. The flexibility of PBL encourages open-ended and thought provoking research by students in areas of interest.



In covering all areas of both curricular students develop deeper awareness and experience of Art, Music, Technology and Design. They create and admire the work of others.

From making cushion covers to a full fashion show their practical design and needlework skills are enhanced.

During many projects the students cook special Cambodian dishes to share and are reminded of the importance of cultural traditions. Students are able to enjoy the beauty of Cambodia, not just out of the window but by visiting places within Phnom Penh and beyond on educational trips such as to Kep National Park. They are exposed to the country's long, and at times, painful history through projects on Ancient Civilisations and visits to Tuol Sleng and the Killing Fields.



Teaching and learning continue to be from a Christian Worldview but an understanding of the other major world religions is also added in Secondary as projects facilitate investigation of people's actions, values and beliefs. Students are able to articulate their questions, develop their own Biblical Christian Worldview and prepare to thrive in a world that is ever changing.

As a bilingual school AHIS values students' first language: Khmer, and English as an additional language. By the time students are in the Secondary School it is expected that they will be fluent in speaking, reading and writing both languages. In this way the language and the culture of Cambodia are valued and at

