

## Personal Specifications

Specification	Essential	Desirable
<b>Qualifications</b>		
Degree or equivalent	❖	
Qualified teacher status	❖	
Personal commitment to recent and relevant professional development	❖	
Evidence of further study and / or additional qualifications related to Primary Education and Early Years		❖
Excellent references	❖	
<b>Personal Qualities</b>		
Committed Christian who is involved in church life	❖	
Professional appearance and manner	❖	
Excellent communication skills	❖	
Energy, optimism and motivation in the face of pressure and change	❖	
Initiative, including the ability to pre-empt issues and challenges	❖	
Ability to lead improvement and make a positive impact on learning and teaching	❖	
Ability to motivate students and staff	❖	
Desire to develop relationships with staff	❖	
Ability to think creatively	❖	
<b>Professional Experience, Skills and Qualities</b>		
Highly effective classroom teacher	❖	
Experience across the Elementary and Early Years [at least 5 years]		❖
An understanding of curriculum development	❖	
Knowledge and experience of British style curriculum	❖	

An understanding of Biblical Christian Worldview Integration		❖
A commitment to Assessment for Learning	❖	
Understanding of the importance of tracking student progress	❖	
Clear understanding of the factors involved in effective learning	❖	
Experience of self-evaluation that leads to impact	❖	
Can manage change effectively	❖	
Can lead and inspire a team	❖	
Experience leading in the Primary years		❖
An understanding of education in an international context		❖
Has worked with staff to improve teaching and learning		❖
Leadership of professional development	❖	❖
Familiar with current educational thinking	❖	
Involvement in improvement planning		❖
Experience managing a budget		❖
Experience recruiting staff		❖
Able to prioritize and work flexibly to tight deadlines	❖	
Excellent personal organisation and time management	❖	
Keen to develop professionally	❖	
Is effective in managing student behaviour	❖	
A genuine commitment to putting students first	❖	
Ability to work and build relationships with the wider school community, particularly with parents from various backgrounds / cultures	❖	
A willingness to be involved in the wider life of the organisation	❖	
Enjoyment in being part of a larger leadership team across the Asian Hope Schools for support and challenge	❖	